



Faylane School and Family Engagement Policy

At Faylane Elementary School, we value our partnership with families. When families are involved, students do better in school and feel more supported. Please take a moment to review our 2026–2027 School Parent and Family Engagement Policy.

INVOLVEMENT OF PARENTS IN THE TITLE 1 PROGRAM:

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and School Plan for Student Achievement (SPSA) to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

- Faylane holds a yearly meeting to share the School Parent and Family Engagement Policy and information about our school programs, including program requirements and parents' rights to be involved. Families and community members are invited to attend SSC and ELAC meetings where school policies are shared and input is welcomed. Any proposed policy changes will be placed on the agenda, discussed, shared with staff, and voted on by committee members.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

- All suggestions for policy changes will be shared, placed on the meeting agenda, discussed, and voted on by committee members. Faylane provides parents with regular opportunities to share ideas and take part in decisions about their children's education, and the school will respond to suggestions as soon as possible. Meetings are offered at different times to make attendance easier, and childcare may be provided using Title I or other funding when the meeting supports parent involvement.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

- Meeting times and agendas for SSC and ELAC are shared with the community through ParentSquare and are also posted in the school office. Families are invited to attend our annual Title I meeting, and translation support is available through our liaisons.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

- Community meetings are held at different times throughout the school year. Families receive information about the curriculum used at Faylane during events such as Back-to-School Night, Parent Orientation, and other family nights. State standards and student progress are discussed during parent conferences.

BUILDING CAPACITY FOR INVOLVEMENT:

Describe how the school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

- Faylane provides parents with regular opportunities to share ideas and take part in decisions about their children's education. The school responds to suggestions as quickly as possible. Meetings are held at different times during the year, and childcare may be provided using Title I or other funding when the meeting supports parent involvement. The principal shares information through ParentSquare, Cookies with the Coach meetings, and family events. Teachers share information about curriculum during Back-to-School Night, parent-teacher conferences, regular communication, progress reports, and report cards. Families are encouraged to partner with the school in supporting student success through community activities and special events.

Describe how the school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

- During staff meetings, the principal shares data to highlight the importance of parent involvement and encourages staff to work with families to support students' academic and social-emotional growth. Staff also work with parents on school committees, including SSC and ELAC, which helps strengthen family input and involvement at our school.



Faylane Elementary

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Describe how the school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

- The school works to create more opportunities for parent involvement. PTA, SSC, and ELAC members work together to increase participation by offering chances for families to volunteer, share ideas, learn about school programs, and stay connected to the school. School community liaisons support this work by providing translation and sharing helpful resources from the district Parent Resource Center.

Describe how the school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

- Our K–12 Services department provides training on parent involvement programs that are shared with our school. Parent resources are available to all schools through resource centers, community fairs, and parent training programs. School liaisons help organize and connect families to these resources.

Describe how the school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

- In accordance with California Education Code (EC) Section 48985, school notices about meetings and activities are translated into other languages when 15% or more of the students at our school speak a language other than English as their primary language.

Describe how the school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- *As needed and available, the school may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.*

ACCESSIBILITY: In accordance with California Education Code (EC) Section 48985, all notices that are sent to parents about meetings and activities are translated into languages other than English when that primary language constitutes 15 percent or more of the students enrolled in our school. In addition, all school facilities are ADA-compliant.

Our school's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs.

- Date Parent and Family Engagement Policy was approved by SSC: 05/07/26
- Date Parent and Family Engagement Policy was approved by ELAC: 05/08/26
- Date Parent and Family Engagement Policy was distributed to all parents: 05/12/26